A Development Education Review

How the journal was established:

• A 2002 study of the development education sector in Ireland revealed significant weaknesses in capacity and communications. The journal was part of a considered response to these deficits from the Centre for Global Education.

• Irish Aid insisted that a Feasibility Study be carried out in the development education sector in Ireland. The study carried out in 2003-04 showed overwhelming support for a journal.

• In 2005, Irish Aid agreed to fund the journal for an initial period of 3 years. They have continued to fund the journal to the present.

• From 2005 – 2009 the journal was published in hard copy only with a very limited circulation. In Autumn 2009, we started to publish the journal online.
Advantages of online publishing:

- Reduced costs from paperless publishing
- Much wider, international circulation
- In-house management of site
- Open access format
- Access to entire journal archive online
- More flexible dissemination by e-mail/web site/social media
How the journal operates:

• An Editorial Group selects themes for future issues and evaluates previous issues. It also proposes possible contributors. A Call for Contributors is also disseminated electronically.

• Some articles are peer reviewed and sent to readers. The rest are edited in-house.

• Articles are formatted in the house style and prepared for uploading. They are then sent to a proof reader for final amendment.

• Each new issue of the journal can be uploaded to the web site in-house.

• Promotion of each new issue is carried out electronically through partners in development education and academia. The journal has its own Facebook page.
Monitoring Impact:

- User data on the Policy and Practice web site is available from Google Analytics.
- 450 citations have been generated by Policy and Practice articles – 70 internal and 380 external.
- Qualitative reviews are carried out with journal readers.
Between 1 January and 31 December 2015, the Policy and Practice web site had 147,000 visitors, of whom 120,000 were unique visitors. The top ten user locations were:

1. United States 22,712
2. United Kingdom 21,659
3. The Philippines 15,219
4. India 14,444
5. Canada 5,573
6. Kenya 5,510
7. Australia 5,025
8. Ireland 3,227
9. South Africa 3,187
10. Indonesia 2,956
Policy and Practice Themes

Topics covered by Policy and Practice 2012-15

• Development Education and Climate Change (Autumn 2015)
• Reflections and Projections: Policy and Practice Ten Years On (Spring 2015)
• Finding the ‘Historically Possible’: Contexts, Limits and Possibilities in Development Education (Autumn 2014)
• Development Education and Film (Spring 2014)
• Development Education without Borders (Autumn 2013)
• A Critical Analysis of North-South Educational Partnerships in Development Contexts (Spring 2013)
• Reimagining Development Education for a Changing Geopolitical Landscape (Autumn 2012)
• Creating New Economic Paradigms: The Role of Development Education (Spring 2012)
These are some of the key questions or ideas to have emerged from recent issues of the journal:

- Are we witnessing a ‘declawing’ of a development education sector that has been stripped of its radical underpinnings?
- Is development education supporting a ‘soft’ (shallow, ineffective) or ‘critical’ (sustainable, transformative) form of active citizenship?
- Are NGOs identifying international development with overseas aid or probing the deeper causes of poverty and inequality?
- In policy terms, is the development education sector content to seek accommodation with neoliberal policies and institutions or pursuing more radical agendas for change?
- How can development education strengthen inter-sectoral links with educations that share our values and goals?
Policy and Practice Editorial Group

- Carlos Bruen (Royal College of Surgeons, Dublin)
- Audrey Bryan (St Patrick’s College, Dublin)
- Niamh Gaynor (Dublin City University)
- Paul Hainsworth (Amnesty International)
- Su-ming Khoo (National University of Ireland, Galway)
- Anne Kinsella (Kimmage Development Studies Centre, Dublin)
- Mags Liddy (University of Limerick)
- Ben Mallon (St Patrick’s College, Dublin)
- Gerard McCann (St Mary’s University College, Belfast)
Policy and Practice International Editorial Board

- Vanessa Andreotti (University of British Columbia)
- Doug Bourn (Institute of Education, University of London)
- Linda Briskman (Swinburne University of Technology, Melbourne)
- James Goodman (University of Technology, Sydney)
- David Jefferess (University of British Columbia)
- Dip Kapoor (University of Alberta)
- Lynette Schultz (University of Alberta)
- Roland Tormey (L'École Polytechnique Fédérale de Lausanne, Switzerland)
- Ros Wade (London South Bank University)
A tenth anniversary hard copy edition of the journal was published in Spring 2015
Contact

Stephen McCloskey
Centre for Global Education
9 University Street
Belfast
BT7 1FY
E-mail: stephen@centreforglobaleducation.com
CGE web site: www.centreforglobaleducation.com

Policy & Practice Web Site

www.developmenteducationreview.com