Journal for International Educational Research and Development Education

Zeitschrift für internationale Bildungsforschung und Entwicklungspädagogik (ZEP)
Structure

- Profile and target groups
- Editorial board
- Structure of the single issues
- Thematic review and outlook
- Article submission and peer-review-process
- Further planning
ZEP-profile and target groups

Intersection of critical reflection and debate on Global Learning and the practique of Development Education / Education for Sustainable Development

First issue 1978: „Journal for Development Education“
⇒ over- and underdevelopment as challenge for education and educational science

Key aspects:
- development as focus of pedagogical action
- relation / interplay of first and third world
- development in societal and individual perspective (transformation)
- functional and intentional dimension of education
ZEP-profile and target groups

Mid-1980s – Mid-1990s: broadening Global Learning into the field of critical social change in a global perspective [e.g. „Ethical Learning“ (1/1985); „Schools of the future – the future of schools“ (2/1989); „Youth and social change“ (1/1991)]

In 1994: co-operation with the Commission of “Educational research with the third world” (now: “International Comparative Education”) of the German Educational Research Association (GERA)
=> addition of title: „international educational research“
ZEP-profile and target groups

Today: thematic focus:

- challenges of globalization for education, global learning and development education (world society)

- challenges deriving from international educational cooperation for the education sector
ZEP-profile and target groups

Educational researchers

... in the field of GE/ESD and international educational cooperation

Education policy

Educational practitioners
ZEP-profile and target groups

- Communication platform for the German Educational Research Association (GERA), commission “International Comparative Education”

- Communication platform for VENRO (umbrella organization of development NGOs in Germany)

- Many universities and NGOs throughout Germany as subscriber
ZEP-profile and target groups

- Publication: quarterly by WAXMANN
- Open Access
- Funded by Bread for the World (protestant development aid NGO) and the University of Bamberg (by using its means)
Editorial Board

Prof. Dr. Barbara Asbrand, Dr. Claudia Bergmüller, Prof. Dr. Hans Bühler, Prof. Dr. Asit Datta, Prof. Dr. Julia Franz, Prof. Dr. Norbert Frieters, Dr. Heidi Grobbauer (Austria), Dr. Helmuth Hartmeyer (Austria), Karola Hoffmann, Susanne Höck, Prof. Dr. Ulrich Klemm, Dr. Sarah Lange, Prof. Dr. Gregor Lang-Wojtasik, Prof. Dr. Volker Lenhart, Prof. Dr. Claudia Lohrenscheit, Prof. Dr. Bernd Overwien, Prof. Dr. Marco Rieckmann, Dr. Klaus Seitz, Prof. Dr. Annette Scheunpflug, Birgit Schößwender, Dr. Susanne Timm, Prof. Dr. Rudolf Tippelt
Structure of the issues

- 4-5 thematic articles
- 1-2 thematically independent articles
- Portrait or comment
- VENRO
- VIE (incl. information of the Commission “International Comparative Education” of GERA)
- Reviews
- Information
Thematic review and outlook

Review
1/2015: Approaches to the Education of Roma in Europe
2/2015: Education for All
3/2015: University and civil society
4/2015: Educational monitoring: PIAAC and PISA for Development

Outlook
1/2016: Transformativ education and the post-2015 debate
2/2016: Reference disciplines of global learning
3/2016: Governing diversity and the global paradigm of inclusive education
4/2016: Peace education
Article Submission and Peer-Review-Process

Two ways of submission:

a. invitation of authors by the editors
b. proactive article submission by authors

Review-Process:
For a. double review done by editorial board members
For b. double blind review done by requested reviewers
Further planning

- Fostering (international) visibility
- Fostering accessibility for an international audience
- Fostering participation of young scientists and practitioners
- Strengthening North-South-Dialogue
Thank you very much for your attention!