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Palavras-Chave: Educating for Global Citizenship; Curriculum.

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What Have We Learned? (Nel Noddings)

Sinopse: “Educating students about their roles as “global citizens” is a challenge that has taken on increasing importance in recent years. In this volume, prominent educators join Nel Noddings to address the issue of global citizenship, what this means, and how it should shape curriculum and teaching in K–12 classrooms.”
Features:

- Frameworks for educating global citizens, including building community and mutual respect, creating social responsibility, instilling an appreciation for diversity, promoting emotional literacy, and managing and resolving conflict.
- Practical suggestions to help teachers enrich their classrooms with global content.
- Advice for teaching better global attitudes throughout the curriculum, including social studies, science, literature, and math classes.
- Diverse perspectives by leading educators and scholars on global citizenship and its value to education and community.

Contents & Contributors:

Global Citizenship: Promises and Problems by Nel Noddings; Gender Perspectives on Educating for Global Citizenship by Peggy McIntosh; The Integration of Conflict Resolution into the High School Curriculum by Stacie Nicole Smith and David Fairman; Place-Based Education to Preserve the Earth and Its People by Nel Noddings; Schools and Communities as Sites of Civic Development by Gloria Ladson-Billings; Incorporating Internationalism into the Social Studies Curriculum by Stephen J. Thornton; Teaching About Religious Pluralism in the Public Schools by Robert J. Nash; A Changing Vision of Education by Nancy Carlsson-Paige and Linda Lantieri.

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